



October 2013 (Revised October 2014)

## Template for Semester Descriptions of Study Programmes at Aalborg University

### Semester description

#### Semester details

*School:*

*Study board:*

*Study regulations:*

#### Semester framework theme

*This should include an elaborated description in a prose form of the focus of the semester, activities implemented to fulfil the competence objectives and the thematic(s) of the semester. In other words, the semester description includes the "framework theme" that the students will be exposed to during the semester. The role of the semester and its contribution to students' academic progression should also be described.*

#### Semester organisation and time schedule

*This must be a short description of the different activities of the semester, their mutual connections and the way in which they support each other and also support students in reaching their goals; such activities may be study trips, internship periods, project modules course modules, including laboratory activities, cooperation with external stakeholders, possible cross-disciplinary cooperation relations, any guest lectures and other events.*

#### Semester coordinator and secretariat assistance

*Names of anchorperson (teaching staff), course coordinator, semester coordinator (or similar title) and secretariat assistance provider(s).*

### Module description (description of each module)

#### Module title, ECTS credits (and possibly STADS code)

*Danish and English title*

*X ECTS*

#### Location

*X semester*

#### Module coordinator

*The academic staff member responsible for the organisation and execution of the module.*

*The module leader may be the same person as the semester coordinator.*

<p><b>Type and language</b></p> <p><i>Module type (e.g. study subject module, course module, project module etc.)</i></p> <p><i>Language of instruction</i></p>
<p><b>Objectives</b></p> <p><i>Description of the content and objectives of the course as regards learning objectives of the students in the module. This comprises a transcript of the knowledge, skills and competences described in the study regulations and curriculum.</i></p> <p><i>If agreed by the study board, this may also comprise:</i></p> <ul style="list-style-type: none"> <li>• <i>A brief description of the methodological and practical knowledge and capabilities that students will achieve</i></li> <li>• <i>Indication of the course activities in subsequent semesters which the module supports</i></li> </ul>
<p><b>Academic content and conjunction with other modules/semesters</b></p> <p><i>A brief and general description of the academic content of the module as well as the basis and motivation for the module; i.e. a brief review of the content and foundation of the module.</i></p> <p><i>The intention is to provide students with an overview of each module and to create understanding of the module in relation to the semester and the entire programme.</i></p>
<p><b>Scope and expected performance</b></p> <p><i>The expected scope of the module in terms of ECTS load. This comprises number of teaching hours, exercises, preparation time, travel activity (if applicable) etc.</i></p>
<p><b>Participants</b></p> <p><i>Indication of the participants in the module, particularly if they include several year groups, programmes or another type of co-teaching.</i></p> <p><i>If agreed by the study board, this may be omitted.</i></p>
<p><b>Prerequisites for participation</b></p> <p><i>Description of the prerequisites for students' participation in the course, i.e. previous modules/courses in other semesters etc. The overall intention is to emphasise the coherence of the programme. This may be a transcript of the text in the study regulations and curriculum.</i></p> <p><i>If agreed by the study board, this may be omitted.</i></p>
<p><b>Module activities (course sessions etc.)</b></p>

*For each teaching activity (course session, workshop session etc.) the following must be indicated:*

- *Type of teaching (lecture, workshop, laboratory work, study trip etc.)*
- *The title and number of the teaching activity (in that order) and possibly a brief description of the activity (course introduction)*
- *Date of the activity*
- *Lecturer(s)*
- *Set and recommended readings*
- *Slides and other resources*

*If agreed by the study board, some of the above items may be omitted.*

### **Examination**

*Transcript and possible clarification of the description of examination and assessment from the study regulations and curriculum, possibly including:*

- *Relevant evaluation criteria in the assessment*
- *Link to examination plan (when available)*

*If agreed by the study board, some items may be omitted.*